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Thinking Digitally Summer Institute

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To Do

Nothing for now

December 2022						
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

Course assignments are not weighted.

Welcome

Thank you so much for joining us and continuing this journey into new and familiar terrains in digital pedagogy and thinking critically about technology. We're delighted to host the TDSI in person this year. Below you will find a schedule for the Institute.

By the end of our three days together you can expect to have familiarity with at least one digital tool. Additionally you will have completed a strong draft of your digital assignment that can be integrated into your syllabus to support students' critical engagement with technology. While we will be providing some time during our in-person sessions to build technical skills and work on your respective digital assignments, additional time outside of the institute might be necessary to complete the technical modules or draft assignment. We recommend taking a moment now to build some time into your schedule for this work.

Schedule

Tuesday, May 17th

Time (ET)	Session/Activity
9:15 - 9:30 am	Coffee & snacks
9:30 - 9:45 am	Introduction to the TDSI
9:45 - 11:00 am	Planning Your Digital Assignment
11:00 - 11:15 am	Break
11:15 am - 12:00pm	Share-in about your digital assignment
12:00 - 1:30 pm	Lunch with TDSI Alum, Lightning Talks & Discussion
1:30 - 1:40 pm	Introduction to Modules
1:40 - 2:15 pm	Working on your first module
2:15 - 2:30 pm	Break
2:30 - 3:00 pm	Reflections & daily wrap-up

After we wrap up the synchronous sessions for the day, please fill out your [Tuesday exit ticket](#), and continue to work on the asynchronous modules and worksheets.

Thursday, May 19th

Time (ET)	Session/Activity
9:15 - 9:30 am	Coffee & snacks
9:30 - 10:00 am	Intro to the day, reflections on modules
10:00 - 11:00 am	Thinking Critically about Technology: Accessibility
11:00 am - 12:00 pm	Co-working time (breaks as needed)*
12:00 - 1:00 pm	Lunch
1:00 - 2:30 pm	Co-working time (breaks as needed)*
2:30 - 3:00 pm	Reflections & daily wrap-up

* Working time may include working on modules, troubleshooting or practicing technologies, writing assignments or syllabi, consulting with MTLC staff, etc.

After we wrap up the synchronous sessions for the day, please fill out your [Thursday exit ticket](#), and continue work on the asynchronous modules and worksheets.

Friday, May 20th

Time (ET)	Session/Activity
9:15 - 9:30 am	Coffee & snacks
9:30 - 10:00 am	Reflections and intro to the day
10:00 - 11:00 am	Feedback on assignments
11:00 - 11:15 am	Break
11:15 am - 12:00 pm	Co-working time*
12:00 - 1:00 pm	Lunch
1:00 - 2:00 pm	Present assignments
2:00 - 2:15 pm	Break
2:15 - 3:00 pm	Reflections about the Institute
3:00 - 3:30 pm	Wrap-up and MTLC support
3:30 - 4:30 pm	Happy hour

* Working time may include working on modules, troubleshooting or practicing technologies, writing assignments or syllabi, consulting with MTLC staff, etc.

After we finish the Institute, please fill out our [survey](#), so we can learn from your experience.

Asynchronous Modules

We have emailed you individual, recommended pathways through the modules based on the information you have given us. You can opt to follow this pathway or forge your own. Modules will require different lengths of time to complete. All modules will remain available to faculty beyond the Institute, and can be copied into future courses. Please contact digitalhumanities@barnard.edu or imats@barnard.edu for help with copying a module into your course.

[Backward Design](#)

[Data Visualization](#)

[Digital Accessibility](#)

Note: We recommend waiting until after Thursday's Thinking Critically About Technology: Accessibility session to complete this module.

[GIS/Social Explorer](#)

[Hypothes.is](#)

[Podcasting](#)

[Introduction to Scalar](#)

[Intermediate Scalar](#)

[Storymaps.js](#)

[Timeline.js](#)

[Twine](#)

[WordPress](#)

[Video Production](#)

[Zotero](#)

Video Resources

The below videos may be helpful as you think about incorporating a digital project into your course:

- [Barnard Teaches: Sunsetting/Preserving](#) ↗
- [Barnard Teaches: Embodied/Remote Learning](#) ↗
- [Abosede George's TDSI Alumni Lightning Talk](#) ↗